



Farmborough Public School

Farmborough Road Public School

Dear Parents/Carers

21st June 2021

Community of Schools (COS) Public Speaking Competition

This term, all students at Farmborough Road Public School, K-6, will be participating in the annual COS Public Speaking Competition. The aim of the competition is to assist students to become confident, clear and focused speakers, in public situations. This will contribute to an improved self-esteem and benefit students in the world beyond school. Public Speaking is an integral part of a literacy program and is therefore part of every classrooms' curriculum.

Each student will be required to prepare and present a speech on the given topic to their class. **Two Class Finalists** will then be chosen to present that same speech in a **Stage Final** in the **Farmborough Road Public School Finals**, which will be adjudicated. One speaker from each stage will then be selected to represent our school at the next level of competition – **the COS Public Speaking Competition Grand Final at Illawarra Sports High School on Thursday 9th September, 2021.**

All speeches must be completed by **Friday 27th August (Wk 7)**, practised and ready for performance in **Week 8**. The Farmborough Public School Finals will be held on **Friday 3rd September (Wk 8)**.

Teachers will provide some speech preparation activities at school. The final speech will need to be finalised as homework. Students are reminded that this is a **compulsory** activity and that due dates must be adhered to.

Stage 2 Topic: *The most annoying rule in my house.*

Time Limit: 2-3 minutes

Stage 3 Topic: *Teaching the older generation to use a smart phone.*

Time Limit: 3-4 minutes

Please see the following pages for further advice on speech preparation and the marking criteria that will be used to assess the speeches. Students may direct any further questions to their teacher.

Thank you,
Stage 2 and Stage 3 Teachers

Tips and Handy Hints

There are several things to avoid and include when writing and presenting a prepared speech:

- Don't introduce the speech or yourself, the chairperson has already done this for the speaker.
- Small palm cards are required and may be used as prompts. Some students may wish to learn their speech. Speakers should try to avoid reading straight from the palm cards, as the speaker needs to engage the audience.
- Do not say thank you. The audience should thank you with applause.
- Avoid lists of facts about a particular topic (this leaves little room for personal insights).
- Speakers should project their voices.
- Humorous touches are usually well received by the audience and adjudicators.
- Avoid saying something is 'bad' or 'stupid,' without giving good reasons for holding this opinion.
- Encourage students to look outside their local community and immediate lives and possibly give information from current events.
- The structure should be clear, logical and sequential.

A simple format could include the following guidelines:

- **Introduction** – hooking your audience with an attention-grabbing opening, clearly introducing the topic, setting the platform to develop and expand your argument.
- **Body** - here the main points are expanded upon. This will include all the complications, conflict, climax and resolution.
- **Conclusion** - the speech is rounded off, loose ends are tied up and an opinion stated about the topic.

Information for The Parent - How can you help?

- Help students to develop their speech, rather than writing it for them. Learning is through doing, not having it done for you.
- Direct them to the sources where they can find their information (encourage summarising in own words, rather than copying). This could include library, interviews, family discussions, Internet, etc. This will help them construct a speech which is personal, meaningful and conversational.
- Listen to your child's speech (often) and assist with.... voice projection, sentence structure and timing. If possible, video children speaking and evaluate efforts towards improvement.
- Practice impromptu speeches at home, in the car or at any time available!
- Give plenty of encouragement and support. Public speaking should always be viewed as an enjoyable and productive exercise. It is a valuable component of the curriculum.
- Avoid putting undue pressure on children to perform, they should be encouraged to participate at a level at which they are comfortable and can gain the most from the experience. A relaxed, natural, well prepared speaker will have confidence and feel good about the process.

Standards Outlined

- No props can be used
- Microphone on a stand will be used for finals
- Palm cards must be used
- A single bell will sound when the minimum time limit is reached and a double bell will sound when the maximum time limit is reached
- Students will be judged according to the marking criteria attached to this document
- Each school final will be professionally adjudicate



COS Public Speaking Marking Criteria

NAME: _____

Speech components	Marking components	1 Limited	2 Sound	3 Effective	4 Extensive
STRUCTURE	<i>Introduction</i>				
	<i>Logical sequence and linking of content, conclusion</i>				
	<i>Language control and metalanguage</i>				
CONTENT	<i>Addresses given topic</i>				
	<i>Identifies and explains key issues</i>				
	<i>Supports opinion with resources and evidence</i>				
DELIVERY	<i>Vocal (volume, tone, pauses, pacing)</i>				
	<i>Physical (eye contact, body language/stance)</i>				

Teacher Comments _____

Time infringements

A mark will be deducted for every 30 seconds under the minimum time limit and 30 seconds above the maximum time limit.

TOTAL

/30